

Full-Time Studies
Semester 1, 2
Academic Year 2026/2027
European Studies
for Supporting Polish Education and Research in Digital Transformation:
Interdisciplinary Approach
(Grant Agreement 101172710 — ESPERIDTA — ERASMUS-JMO-2024-HEI-TCH-RSCH)

Module: Directional education

Form of Classes	Number of Hours		ECTS	Form of Assessment	Weight
	Full-Time Study	Part-Time Study			
lectures	30	–	4	Pass with grade	100
practical classes	90	–			
Total	120	–			
individual work	120	–			
Total	120	–			

Learning objectives

1	To develop a foundational understanding of digital tools and policies in European Studies, focusing on languages, history, law, management, and political science.
2	To analyze key historical, legal, and political developments shaping the European Union through digital platforms and resources.
3	To foster critical thinking about the integration of digital technologies in multilingualism, governance, and EU law compliance.
4	To build practical skills in using digital tools for research, policy analysis, and project management in the context of European Studies.
5	To promote collaborative learning and social awareness of European values through interdisciplinary digital projects.

Learning outcomes

KNOWLEDGE			
no	Results	Reference to directional results	Verification method
1	The principles of digital European language policies and their application in multilingual environments.	–	Survey for their understanding of core topics
2	Key historical milestones in the European Union's development and their digital representations.	–	
3	Legal frameworks, including GDPR and digital compliance, shaping European digital law.	–	
4	EU management strategies and the role of technology in governance and policy-making.	–	
5	The impact of digital platforms on political communication, campaigns, and decision-making processes.	–	

SKILLS			
no	Results	Reference to directional results	Verification method
1	Analyze and interpret digital data and resources related to European history, law, and politics.	–	Survey for their ability to apply digital tools and skills
2	Utilize project management and digital tools for EU-funded projects and initiatives.	–	
3	Conduct comparative studies on digital language policies across EU member states.	–	
4	Design and implement e-learning modules on European Studies topics using digital tools.	–	
5	Communicate complex legal and political concepts effectively using digital visualization techniques.	–	


Funded by European Union

Full-Time Studies

Semester 1, 2

SOCIAL COMPETENCE			
no	Results	Reference to directional results	Verification method
1	Awareness of the importance of multilingualism and cultural diversity in the European context.	–	Survey for their engagement and teamwork experiences
2	Collaborative skills in team-based digital projects related to European governance and policies.	–	
3	Ethical awareness regarding data privacy and the responsible use of digital tools in research.	–	
4	Engagement in discussions on the role of technology in fostering European integration and values.	–	
5	Adaptability to interdisciplinary approaches in digital European Studies.	–	

Learning content

no	Description of the issue	Number of Hours	
		Exercises	
		Full-Time Study	Part-Time Study
1	<p>WINTER SCHOOL Module 1: European Studies through Digital European Languages Policies Responsible for it: Dr. Yan Kapranov Mandatory Topics:</p> <ol style="list-style-type: none"> Overview of European Language Policies and Digital Initiatives The Role of Multilingualism in EU Integration Tools for Promoting Language Diversity in the Digital Era <p>Sources:</p> <ul style="list-style-type: none"> Phillipson, R. (2003). <i>English-Only Europe? Challenging Language Policy</i>. Routledge. European Commission. (2023). <i>Language Policy in the EU</i>. Online Resource Grin, F., Sfreddo, C., & Vaillancourt, F. (2010). <i>The Economics of the Multilingual Workplace</i>. Routledge. <p>Self-study Topics:</p> <ol style="list-style-type: none"> Case Studies on European Language Revitalization Programs Analysis of Digital Tools Supporting Multilingual Education <p>Sources:</p> <ul style="list-style-type: none"> Ó Laoire, M. (2012). <i>Language Revitalisation and Maintenance</i>. Cambridge Scholars Publishing. Warschauer, M. (1996). <i>Computer-Assisted Language Learning: Theory and Practice</i>. <p>Module 2: European Studies through Digital Historical Developments Responsible for it: Dr. Tomasz Wierzychowski Mandatory Topics:</p> <ol style="list-style-type: none"> Key Historical Events Shaping European Unity Digital Archiving of European Historical Records Interactive Digital Maps and Timelines in European Studies <p>Sources:</p> <ul style="list-style-type: none"> Judt, T. (2005). <i>Postwar: A History of Europe Since 1945</i>. Penguin Books. European Union Open Data Portal. (2023). <i>Historical Digital Archives</i>. European History Interactive. (2023). Online Platform <p>Self-study Topics:</p> <ol style="list-style-type: none"> Exploring Open Access Digital Archives in EU History Visualizing European Conflicts and Peace Treaties <p>Sources:</p> <ul style="list-style-type: none"> Rosenzweig, R., & Thelen, D. (1998). <i>The Presence of the Past: Popular Uses of History in American Life</i>. Luebke, F. C. (1999). <i>European Perspectives on Historical Archives</i>. <p>Module 3: European Studies through Digital European Law</p>	<p>80 (Dr. Yan Kapranov = 30 hours: 20 lectures, 10 practical workshops; Dr. Tomasz Wierzychowski = 16 hours: 2 lectures, 14 practical workshops; Dr. Dawid Stadniczeńko = 16 hours: 2 lectures, 14 practical workshops; Dr. Bożena Iwanowska = 18 hours: 4 lectures, 14 practical workshops)</p>	–



Full-Time Studies

Semester 1, 2

	<p>Responsible for it: Dr. Dawid Stadniczeńko</p> <p>Mandatory Topics:</p> <ol style="list-style-type: none"> 1. Understanding EU Digital Legislation: GDPR and Beyond 2. E-Law: Accessing EU Treaties, Directives, and Regulations 3. Digital Advocacy and Citizen Rights in the EU <p>Sources:</p> <ul style="list-style-type: none"> • Kuner, C. (2020). <i>GDPR: General Data Protection Regulation (EU) 2016/679</i>. Oxford University Press. • Craig, P., & De Búrca, G. (2020). <i>EU Law: Text, Cases, and Materials</i>. Oxford University Press. • EUR-Lex Portal. (2023). Online Database <p>Self-study Topics:</p> <ol style="list-style-type: none"> 1. Comparative Study of National and EU Digital Laws 2. Role of Digital Platforms in Legal Awareness Campaigns <p>Sources:</p> <ul style="list-style-type: none"> • Reed, C. (2018). <i>Internet Law: Text and Materials</i>. Cambridge University Press. • European Parliament. (2023). <i>Digital Advocacy in the EU</i>. 		
	<p>Module 4: European Studies through Digital Management</p> <p>Responsible for it: Dr. Yan Kapranov</p> <p>Mandatory Topics:</p> <ol style="list-style-type: none"> 1. Digital Transformation in EU Public Administration 2. E-Governance and Policy Implementation in the EU 3. Digital Strategies for European Institutions <p>Sources:</p> <ul style="list-style-type: none"> • Mergel, I. (2019). <i>Digital Transformation in the Public Sector: Changing Organizational Processes with Digital Technologies</i>. Palgrave Macmillan. • Dunleavy, P., & Margetts, H. (2015). <i>Digital Era Governance: IT Corporations, the State, and E-Government</i>. Oxford University Press. • European Commission. (2023). <i>Digital Strategy Reports</i>. Online Resource <p>Self-study Topics:</p> <ol style="list-style-type: none"> 1. AI and Automation in European Public Sector Management 2. Cybersecurity Challenges in EU Governance <p>Sources:</p> <ul style="list-style-type: none"> • Ehlers, U. D. (2020). <i>Future Skills: The Future of Learning and Higher Education</i>. Springer. • European Union Agency for Cybersecurity (ENISA). (2023). <i>Cybersecurity Threat Reports</i>. Online Resource 		
	<p>Module 5: European Studies through Digital Political Science</p> <p>Responsible for it: Dr. Bożena Iwanowska</p> <p>Mandatory Topics:</p> <ol style="list-style-type: none"> 1. Digital Campaigning and Political Communication in the EU 2. Analyzing European Electoral Systems through Digital Platforms 3. E-Democracy: Opportunities and Challenges in Europe <p>Sources:</p> <ul style="list-style-type: none"> • Norris, P. (2001). <i>Digital Divide: Civic Engagement, Information Poverty, and the Internet Worldwide</i>. Cambridge University Press. • Chadwick, A. (2013). <i>The Hybrid Media System: Politics and Power</i>. Oxford University Press. • European Union Democracy Observatory. (2023). Online Resource <p>Self-study Topics:</p> <ol style="list-style-type: none"> 1. Data Visualization for Political Analysis in EU Contexts 2. Role of Social Media in Shaping EU Policies <p>Sources:</p> <ul style="list-style-type: none"> • Steger, M. B., & Roy, R. K. (2010). <i>The Politics of Globalization</i>. • Schreyer, M. (2021). <i>Big Data for Political Science</i>. 		
2	<p>SUMMER SCHOOL</p> <p>Module 1: European Studies through Digital European Languages Policies</p> <p>Responsible for it: Dr. Yan Kapranov</p>	<p>40 (Dr. Yan Kapranov = 20 hours: 6 lec-</p>	–



<p>Mandatory Topics:</p> <ol style="list-style-type: none"> Digital Strategies for Language Teaching and Learning in Europe Translation Technologies in the Multilingual EU Context Case Studies of Digital Language Policies Across Member States <p>Sources:</p> <ul style="list-style-type: none"> Warschauer, M., & Matuchniak, T. (2010). <i>New Technology and Digital Worlds: Analyzing Evidence of Equity in Access, Use, and Outcomes</i>. Review of Research in Education. European Commission. (2023). <i>Multilingualism and Digital Education Policies</i>. O'Hagan, M. (2020). <i>The Routledge Handbook of Translation and Technology</i>. <p>Self-study Topics:</p> <ol style="list-style-type: none"> Multilingual Digital Portals and EU Accessibility AI in Translating EU Documents <p>Sources:</p> <ul style="list-style-type: none"> Bowker, L., & Fisher, D. (2010). <i>Computer-Aided Translation: Theory and Practice</i>. European Language Grid. (2023). Online Resource 	<p>tures, 14 practical workshops; Dr. Tomasz Wierzchowski = 4 hours: 2 lectures, 2 practical workshops; Dr. Dawid Stadniczeńko = 4 hours: 2 lectures, 2 practical workshops; Dr. Bożena Iwanowska = 12 hours: 2 hours lectures, 10 practical workshops)</p>	
<p>Module 2: European Studies through Digital Historical Developments Responsible for it: Dr. Tomasz Wierzchowski</p> <p>Mandatory Topics:</p> <ol style="list-style-type: none"> Preservation of European Cultural Heritage in Digital Formats Exploring Digital Repositories of Historical Texts Interactive Learning Tools for European History <p>Sources:</p> <ul style="list-style-type: none"> Tolia-Kelly, D. P., Waterton, E., & Watson, S. (2016). <i>Heritage, Affect, and Emotion: Politics of the Past in the Present</i>. Routledge. Europeana. (2023). <i>Digital Access to European Cultural Heritage</i>. Online Resource Rosenzweig, R. (2007). <i>Clio Wired: The Future of the Past in the Digital Age</i>. <p>Self-study Topics:</p> <ol style="list-style-type: none"> Researching Local Histories Using Digital EU Resources Storytelling European Histories through Digital Media <p>Sources:</p> <ul style="list-style-type: none"> Cohen, D. J., & Rosenzweig, R. (2005). <i>Digital History: A Guide to Gathering, Preserving, and Presenting the Past on the Web</i>. UNESCO. (2023). <i>World Heritage and Digital Access</i>. 		
<p>Module 3: European Studies through Digital European Law Responsible for it: Dr. Dawid Stadniczeńko</p> <p>Mandatory Topics:</p> <ol style="list-style-type: none"> Digital Platforms for Legal Education in the EU Role of Technology in Legal Compliance and Enforcement Legal Framework for Digital Businesses in the EU <p>Sources:</p> <ul style="list-style-type: none"> Veum, A., & Levine, M. (2020). <i>The Law of the European Union and the Digital Economy</i>. EUR-Lex. (2023). <i>Access to European Union Law</i>. Online Database Kuner, C., Bygrave, L. A., & Docksey, C. (2020). <i>The EU General Data Protection Regulation (GDPR): A Commentary</i>. <p>Self-study Topics:</p> <ol style="list-style-type: none"> Challenges in Cross-Border Digital Law Enforcement EU Legal Databases: Access and Usage <p>Sources:</p> <ul style="list-style-type: none"> European Law Institute. (2023). <i>Digital Cross-Border Legal Challenges</i>. Stalla-Bourdillon, S., & Knight, A. (2017). <i>Law and Technology</i>. 		
<p>Module 4: European Studies through Digital Management Responsible for it: Dr. Yan Kapranov</p> <p>Mandatory Topics:</p> <ol style="list-style-type: none"> Digital Leadership and Innovation in European Governance Open Data Policies and Transparency in EU Institutions Smart Cities and Digital Public Services in Europe 		



Full-Time Studies
Semester 1, 2

<p>Sources:</p> <ul style="list-style-type: none"> Janssen, M., Wimmer, M. A., & Deljoo, A. (2018). <i>Policy Practice and Digital Science: Integrating Complex Systems, Social Simulation, and Public Administration in Policy Research</i>. Springer. Meijer, A., & Bolívar, M. P. R. (2016). <i>Governing the Smart City: A Review of the Literature on Smart Urban Governance</i>. Elsevier. European Commission. (2023). <i>Open Data Directive Reports</i>. Online Resource <p>Self-study Topics:</p> <ol style="list-style-type: none"> The Role of Blockchain in European Digital Management Digital Twin Technology in EU Policy Development <p>Sources:</p> <ul style="list-style-type: none"> Tapscott, D., & Tapscott, A. (2018). <i>Blockchain Revolution: How the Technology Behind Bitcoin and Other Cryptocurrencies Is Changing the World</i>. Penguin. Schade, S., & Granell, C. (2021). <i>Advancing Digital Twin Technologies for Smart Governance</i>. European Union Reports. 	
<p>Module 5: European Studies through Digital Political Science Responsible for it: Dr. Bożena Iwanowska Mandatory Topics:</p> <ol style="list-style-type: none"> The Role of Big Data in Political Decision-Making in the EU Digital Campaigns and European Political Movements EU Policy Simulations Through Digital Tools <p>Sources:</p> <ul style="list-style-type: none"> Chadwick, A. (2013). <i>The Hybrid Media System: Politics and Power</i>. Oxford University Press. Kreiss, D. (2016). <i>Prototype Politics: Technology-Intensive Campaigning and the Data of Democracy</i>. Oxford University Press. European Political Strategy Centre (EPSC). (2023). <i>Big Data and Politics in the EU</i>. <p>Self-study Topics:</p> <ol style="list-style-type: none"> Analysis of EU Referendums Through Digital Data Social Media Monitoring in European Political Science <p>Sources:</p> <ul style="list-style-type: none"> Schroeder, R. (2018). <i>Big Data and the Study of Political Science</i>. Marwick, A. (2018). <i>Social Media and Democracy: Critical Reflections</i>. 	
Total	<div>120</div> <div>0</div>

Teaching methods

Giving methods: explaining or clarifying

Activating methods: didactic games, didactic discussion

Practical methods: exercises/subject tasks, exercises/creative (writing) tasks, analysis of texts you have created, analysis of other people's texts

Forms of work: individual, in small groups

Passing conditions

Method of passing	Weight (%)
	Exercises
Written test(s) – open questions or tasks	40
Completion of tasks/exercises/projects during classes	40
Written work prepared outside of class	20
Together	100%

Settlement of the student's individual work

no	Individual Work Activities	Estimated Number of Hours	
		Full-Time Study	Part-Time Study
1	Preparation to participate in classes (e.g., preliminary reading, preparation or collection of materials, aids, preparation of a paper or presentation for classes, etc.)	5	–
2	Mandatory reading	5	–



Full-Time Studies

Semester 1, 2

3	Preparation of written work outside of class	15	–
4	Mandatory reading of other materials or content (e.g., audio, video, tools, aids, software, hardware, legal acts, documentation, workplace conditions, etc.)	5	–
5	Preparation for the colloquium	15	–
Total		45	–

Mandatory sources

1	Brynjolfsson, E., & McAfee, A. (2014). <i>The Second Machine Age: Work, Progress, and Prosperity in a Time of Brilliant Technologies</i> .
2	Chadwick, A. (2013). <i>The Hybrid Media System: Politics and Power</i> . Oxford University Press.
3	Craig, P., & De Búrca, G. (2020). <i>EU Law: Text, Cases, and Materials</i> . Oxford University Press.
4	European Commission. (2023). <i>Digital Governance Report</i> .
5	European Commission. (2023). <i>Language Policy in the EU</i> . Online Resource.
6	European Commission. (2023). <i>Multilingualism and Digital Education Policies</i> .
7	European Institute of Public Administration (EIPA). (2023). <i>Digital Management in the EU</i> .
8	European Political Strategy Centre (EPSC). (2023). <i>Big Data and Politics in the EU</i> .
9	European Union Open Data Portal. (2023). <i>Historical Digital Archives</i> .
10	European History Interactive. (2023). Online Platform.
11	EUR-Lex. (2023). <i>Access to European Union Law</i> . Online Database.
12	Grin, F., Sfreddo, C., & Vaillancourt, F. (2010). <i>The Economics of the Multilingual Workplace</i> . Routledge.
13	Hodges, R. (2020). <i>Managing Projects in Europe: Framework and Tools</i> .
14	Judt, T. (2005). <i>Postwar: A History of Europe Since 1945</i> . Penguin Books.
15	Kuner, C. (2020). <i>GDPR: General Data Protection Regulation (EU) 2016/679</i> . Oxford University Press.
16	Kuner, C., Bygrave, L. A., & Docksey, C. (2020). <i>The EU General Data Protection Regulation (GDPR): A Commentary</i> .
17	Mergel, I., & Edelman, N. (2020). <i>Agile Digital Transformation in Public Administration</i> .
18	Norris, P. (2001). <i>Digital Divide: Civic Engagement, Information Poverty, and the Internet Worldwide</i> . Cambridge University Press.
19	O'Hagan, M. (2020). <i>The Routledge Handbook of Translation and Technology</i> .
20	Phillipson, R. (2003). <i>English-Only Europe? Challenging Language Policy</i> . Routledge.
21	Scholl, H. J. (2014). <i>Digital Public Administration and E-Government</i> .
22	Veum, A., & Levine, M. (2020). <i>The Law of the European Union and the Digital Economy</i> .
23	Warschau, M., & Matuchniak, T. (2010). <i>New Technology and Digital Worlds: Analyzing Evidence of Equity in Access, Use, and Outcomes. Review of Research in Education</i> .

Supplementary sources

1	Bowker, L., & Fisher, D. (2010). <i>Computer-Aided Translation: Theory and Practice</i> .
2	Cohen, D. J., & Rosenzweig, R. (2005). <i>Digital History: A Guide to Gathering, Preserving, and Presenting the Past on the Web</i> .
3	European Law Institute. (2023). <i>Digital Cross-Border Legal Challenges</i> .
4	European Parliament. (2023). <i>Digital Advocacy in the EU</i> .
5	European Training Foundation. (2023). <i>EU Digital Projects in Practice</i> .
6	European Language Grid. (2023). Online Resource.
7	Kerzner, H. (2017). <i>Project Management: A Systems Approach to Planning, Scheduling, and Controlling</i> .
8	Luebke, F. C. (1999). <i>European Perspectives on Historical Archives</i> .
9	Marwick, A. (2018). <i>Social Media and Democracy: Critical Reflections</i> .
10	Microsoft. (2023). <i>Cloud Technologies in EU Governance</i> .
11	Ó Laoire, M. (2012). <i>Language Revitalisation and Maintenance</i> . Cambridge Scholars Publishing.
12	Reed, C. (2018). <i>Internet Law: Text and Materials</i> . Cambridge University Press.
13	Rosenzweig, R. (2007). <i>Clio Wired: The Future of the Past in the Digital Age</i> .
14	Rosenzweig, R., & Thelen, D. (1998). <i>The Presence of the Past: Popular Uses of History in American Life</i> .
15	Schreyer, M. (2021). <i>Big Data for Political Science</i> .
16	Schroeder, R. (2018). <i>Big Data and the Study of Political Science</i> .



Full-Time Studies

Semester 1, 2

17	Steger, M. B., & Roy, R. K. (2010). <i>The Politics of Globalization</i> .
18	Stalla-Bourdillon, S., & Knight, A. (2017). <i>Law and Technology</i> .
19	Tolia-Kelly, D. P., Waterton, E., & Watson, S. (2016). <i>Heritage, Affect, and Emotion: Politics of the Past in the Present</i> . Routledge.
20	UNESCO. (2023). <i>World Heritage and Digital Access</i> .
21	Warschauer, M. (1996). <i>Computer-Assisted Language Learning: Theory and Practice</i> .

